

Lesson Number	Learning Intentions	Success Criteria	Scripture	Key words	Teaching and Learning
Lesson 1	To investigate the ways men and women think, act and understand the world and the impact this has on relationships.	<p>Give at least 5 examples of and explain how men and women see things differently</p> <p>Know at least 5 key points of and evaluate Gray's analysis of sexual differences</p> <p>Identify at least 5 problems in relationships</p> <p>Apply Gray's analysis to at least 1 problem in relationships</p> <p>Know and understand the implications of Galatians 3v28</p>	Male/female Mark 10v6/ Galatians 3v28		<p>Starter Allocate the brain parts male/female – cut up then p/sh/compare change discuss (M+F) or do word association male/ female</p> <p>Main 1 Watch the Clip – what is the message, is it true, what is your experience <a href="https://www.youtube.com/watch?v=iGoC8FTLKSI">https://www.youtube.com/watch?v=iGoC8FTLKSI</a> or <a href="https://www.youtube.com/watch?v=KRI5Lr7cTOQ">https://www.youtube.com/watch?v=KRI5Lr7cTOQ</a></p> <p>Main 2 Watch the clip (funny) Read the Extract Men are from mars... Do the analysis: How does this Impact on relationships etc</p> <p>Main 3 Identify key problems in relationships Apply 'Gray' to one or more of the problems (Carousel or present etc)</p> <p>Main 4 Bible – Discussion – Why Male and female? Are we different?</p> <p>Plenary Note of advice – how to deal with the opposite sex in the future</p>

Lesson 2	To investigate the impact of Body image on ourselves and each other and look at the Christian view of 'temple.'		Made in image gen 1v27, Rom 8v29 Temple of the spirit 1 Cor 3.16, 6v19	Shallow hal	<p>Bell Starter Selfie's: Do the analysis as ind/pairs and then do a washing line</p> <p>Main 1 What do the 2 images show – what is the message of the photographer? Why?</p> <p>Main 2 The image Gap: Complete the handout with Pair/Sh Then do the self analysis Now do the analysis: What do we mean by 'self-image?' What is your ideal self image (i.e. how you would like to be?) Pair/Share/Discussion: Is there a gap between how you see yourself and your ideal? Why? How do you feel about this Gap? Is the gap a good or a bad thing?</p> <p>Main 3 Influences on Self Image What are some of the influences and which has more influence</p> <p>Main 4 Consequences What are some of the consequences - photo analysis How do we deal with poor/inflated self image?</p> <p>self im</p> <p>Plenary Body beautiful mind beautiful?</p>
Lesson 3	To investigate commitment in		Different types of rels =		<p>Starter Rank the commitment/ pair/share</p>

	relationships and the different ways of understanding and showing it and reasons for lack of commitment		diff ways of being committed  purpose		Chall: Why different? Main Clip: I do take..... What do you expect in a relationship? Main Case study: Mormon v Catholic: Is monogomy natural or realistic? Main What does commitment really involve or mean? What happens in lack of commitment etc. Plenary
Lesson 4	To investigate the issue of 'consent.' Abuse and 'bad love.'		Right eye causes you to sin	Paedo Stalk Abuse Force	<b>Starter</b> <ul style="list-style-type: none"> <li>• Look at the images</li> <li>• What would you like to ask them?</li> <li>• What do you think they may say to you about consent?</li> <li>• Do you think the ideas and opinions between the people in the images will be different? Why</li> </ul> <b>Main</b> <ul style="list-style-type: none"> <li>• Watch the clip and note down the arguments for and against.</li> <li>• Give each argument a score 1-10 reflecting whether you agree strongly (10) or disagree strongly (1)</li> <li>• Share compare change</li> </ul>

					<p><b>Main Debate (7situations)</b></p> <ol style="list-style-type: none"> <li>1. Silent debate carousel</li> <li>2. Or socratic – get students to use their phones to yes or no and then say why and reveal the answers and then open up a discussion.</li> <li>3. Or In groups of 4 prepare a debate. 2 = for, 2 = against, present to the class then the class use phones or voting cards etc in a Secret Ballot and then the ‘audience’ questions the 4 etc.</li> <li>4. Or Role play an argument to the class</li> </ol> <p><b>Plenary</b> Should the law on consent be changed? How &amp; Why?</p>
Lesson 5	Investigate different ways of expressing sexuality: What is normal? What is bad love? ( Bad Love – power, lust, abuse, rape, drink, drugs etc )			<p>Bondage S&amp;M Porn Bi Homo hetero</p>	<p><b>Starter</b> Thought shower different forms of sexuality Is there a right or wrong?</p> <p><b>Main</b> Alternative Sexuality – what would you class as alternative sexuality and why? Think back 50 years ago, what would have been classed as ‘alternative’ sexuality? Should there be limits to sexual expression?</p>

					Discussion: Is it ever wrong to seek pleasure?
Lesson 6	Communication and Love - look at key causes of breakdown and how to improve this aspect in relationships	Identify 5 factors for good communication Identify 5 factors of bad communication Explain how to communicate that a relationship has ended and why			Bell Task – Misheard video clips <b>Starter – The importance of communication discussion.</b> <b>Main: What he says worksheet – is this reflective of your experiences?</b> Active listening exercises: what is the difference 10 Golden Rules for communication – read and judge yourself on the 10 rules.
Lesson 7	Reflection and discussion on the Christian approach to sex and relationships. Religion expects too much of people in terms of sex and relationships' Discuss		Mark 5v 22-3,35-43 Luke 10 v1-15 John 13v2-12 Luke 5 12-13 John 6v1-11		Bell task: What have you learnt so far in this topic? Starter: Love language: How do you show love quiz. Main: Video clips: are these bad examples of showing love, why? Jesus example of love Characteristics of a Christian relationship – read and discuss if these are positive characteristics or not Marriage Prep – Look at the overview of the marriage preparation course run by Catholic Churches. Do you agree with what they are teaching?