



Notre Dame High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

**Notre Dame High School Person Specification
Job Title: Teacher of RE**

Specification	Criteria	Evidence by		
	Essential (E) / Desirable (D)	Application	Interview	References
Knowledge, skills & experience				
QTS or equivalent (applicant may be working towards this)	E	✓		
Good degree in relevant discipline	E	✓		
Good knowledge and understanding of pedagogy	E	✓	✓	✓
Strong subject knowledge	E	✓	✓	✓
Understands the core features of successful lesson planning and SOL development	E	✓	✓	✓
Excellent classroom teacher who can lead by example	E	✓	✓	✓
Ability to make accurate and productive use of assessment	E	✓	✓	✓
Understands how to promote high standards of literacy and numeracy as appropriate to the subject	E	✓	✓	✓
Ability to secure the highest standards for all students	E	✓	✓	✓
Strong organisational skills	E	✓	✓	✓
Ability to prioritise own work to meet deadlines and ensure most effective use of time	E	✓	✓	✓
Ability to reflect on own practice, critically evaluate and plan strategically for improvement	E	✓	✓	✓
Experience of securing effective professional development for oneself	E	✓	✓	✓
Ability to think on feet, work on own initiative and find solutions to problems	E	✓	✓	✓

Good interpersonal skills with strong two way communication	E	✓	✓	✓
Ability to inspire, motivate others and build confidence in the classroom	E	✓	✓	✓
Ability to work as a member of a team, make decisions, implement them and be accountable	E	✓	✓	✓
Ability to handle conflict and change with optimism and resilience	E	✓	✓	✓
Ability to make a positive contribution to the wider life and ethos of the school	E	✓	✓	✓
Personal qualities, values and attributes				
Commitment to upholding the school ethos including; spiritual life, use of authority and maintaining discipline	E	✓	✓	
Demands ambitious standards for all students; belief in the potential of everyone to learn and develop	E	✓	✓	✓
Values all children equally	E	✓	✓	✓
Values research and an evidenced based approach to teaching	E	✓	✓	
Conducts oneself with humour, diplomacy and integrity	E		✓	✓
Willingness to contribute to extra-curricular activities	D	✓	✓	
Subject / post specific requirements				
Experience of teaching, learning and assessment in AQA Psychology at Advanced Level	E	✓	✓	✓
Experience of teaching, learning and assessment in AQA Sociology at Advanced Level	D	✓	✓	
Experience of teaching, learning and assessment in OCR Health and Social Care (GCSE & Level 3) and / or AQA Child Care (Level 1/2)	D	✓	✓	
A resilient disposition to cope with the demands of A-Level teaching and managing coursework deadlines	E	✓	✓	