



Notre Dame High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

**Notre Dame High School Person Specification
Job Title: Teacher of Geography**

| Specification | Criteria | Evidence by | | |
|--|-------------------------------|-------------|-----------|------------|
| | Essential (E) / Desirable (D) | Application | Interview | References |
| Knowledge, skills & experience | | | | |
| QTS or equivalent (applicant may be working towards this) | E | ✓ | | |
| Good degree in relevant discipline | E | ✓ | | |
| Good knowledge and understanding of pedagogy | E | ✓ | ✓ | ✓ |
| Strong subject knowledge | E | ✓ | ✓ | ✓ |
| Understands the core features of successful lesson planning and SOL development | E | ✓ | ✓ | ✓ |
| Excellent classroom teacher who can lead by example | E | ✓ | ✓ | ✓ |
| Ability to make accurate and productive use of assessment | E | ✓ | ✓ | ✓ |
| Understands how to promote high standards of literacy and numeracy as appropriate to the subject | E | ✓ | ✓ | ✓ |
| Ability to secure the highest standards for all students | E | ✓ | ✓ | ✓ |
| Strong organisational skills | E | ✓ | ✓ | ✓ |
| Ability to prioritise own work to meet deadlines and ensure most effective use of time | E | ✓ | ✓ | ✓ |
| Ability to reflect on own practice, critically evaluate and plan strategically for improvement | E | ✓ | ✓ | ✓ |
| Experience of securing effective professional development for oneself | E | ✓ | ✓ | ✓ |
| Ability to think on feet, work on own initiative and find solutions to problems | E | ✓ | ✓ | ✓ |

| | | | | |
|---|---|---|---|---|
| Good interpersonal skills with strong two way communication | E | ✓ | ✓ | ✓ |
| Ability to inspire, motivate others and build confidence in the classroom | E | ✓ | ✓ | ✓ |
| Ability to work as a member of a team, make decisions, implement them and be accountable | E | ✓ | ✓ | ✓ |
| Ability to handle conflict and change with optimism and resilience | E | ✓ | ✓ | ✓ |
| Ability to make a positive contribution to the wider life and ethos of the school | E | ✓ | ✓ | ✓ |
| Personal qualities, values and attributes | | | | |
| Commitment to upholding the school ethos including; spiritual life, use of authority and maintaining discipline | E | ✓ | ✓ | |
| Demands ambitious standards for all students; belief in the potential of everyone to learn and develop | E | ✓ | ✓ | ✓ |
| Values all children equally | E | ✓ | ✓ | ✓ |
| Values research and an evidenced based approach to teaching | E | ✓ | ✓ | |
| Conducts oneself with humour, diplomacy and integrity | E | | ✓ | ✓ |
| Willingness to contribute to extra-curricular activities | D | ✓ | ✓ | |
| Subject / post specific requirements | | | | |
| Experience of teaching, learning and assessment across the full age range up to and including A-level Geography | E | ✓ | ✓ | ✓ |
| To ensure that ICT, Literacy, Numeracy and subject specialism(s) are reflected in the teaching and learning experience of students. | E | ✓ | ✓ | ✓ |
| An awareness of current subject related developments and research | E | ✓ | ✓ | ✓ |
| A resilient disposition to cope with the demands of teaching new GCSE and A-level specifications and managing coursework deadlines | E | ✓ | ✓ | ✓ |