



*Notre Dame High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment*

**Notre Dame High School Person Specification  
Job Title: Teacher of English**

Specification	Criteria	Evidenced by
	Essential (E) / Desirable (D)	Application Interview References
<b>Knowledge, skills &amp; experience</b>		
QTS or equivalent (applicant may be working towards this)	E	Application
Good degree in relevant discipline (i.e. English Language or Literature/English Studies)	E	Application
Good knowledge and understanding of pedagogy	E	Application Interview References
Strong subject knowledge	E	Application Interview References
Understands the core features of successful lesson planning and SOL development	E	Application Interview References
Excellent classroom teacher who can lead by example	E	Application Interview References
Ability to make accurate and productive use of assessment	E	Application Interview References
Understands how to promote high standards of literacy and numeracy as appropriate to the subject	E	Application Interview References
Ability to secure the highest standards for all students	E	Application Interview References
Strong organisational skills	E	Application Interview References
Ability to prioritise own work to meet deadlines and ensure most effective use of time	E	Application Interview References
Ability to reflect on own practice, critically evaluate and plan strategically for improvement	E	Application Interview References
Experience of securing effective professional development for oneself	E	Application Interview References
Ability to think on feet, work on own initiative and find solutions to problems	E	Application Interview References

Good interpersonal skills with strong two way communication	E	Application Interview References
Ability to inspire, motivate others and build confidence in the classroom	E	Application Interview References
Ability to work as a member of a team, make decisions, implement them and be accountable	E	Application Interview References
Ability to handle conflict and change with optimism and resilience	E	Application Interview References
Ability to make a positive contribution to the wider life and ethos of the school	E	Application Interview References
<b>Personal qualities, values &amp; attributes</b>		
Commitment to upholding the school ethos including; spiritual life, use of authority and maintaining discipline	E	Application Interview
Demands ambitious standards for all students; belief in the potential of everyone to learn and develop	E	Application Interview References
Values all children equally	E	Application Interview References
Values research and an evidenced based approach to teaching	E	Application Interview
Conducts oneself with humour, diplomacy and integrity	E	Interview References
Willingness to contribute to extra-curricular activities	D	Application Interview
<b>Subject/post specific requirements</b>		
Experience of teaching, learning and assessment across the full age range up to and including GCSE English Language and Literature.	E	<b>Application Interview References</b>
To ensure that ICT, Literacy, Numeracy and subject specialism(s) are reflected in the teaching and learning experience of students.	E	<b>Application Interview References</b>
An awareness of current subject related developments and research.	E	<b>Application Interview References</b>
A resilient disposition to cope with the demands of teaching new GCSE specifications and managing assessment deadlines.	E	<b>Application Interview References</b>
Experience of teaching, learning and assessment at key stage five, including knowledge of the new A Level specifications for English Language and/or Literature	D	<b>Application Interview References</b>