

Curriculum Plan		Subject			Year		
		GCSE History - Paper 2, Early Elizabethan England			9/10		
		W/C 8 <sup>th</sup> June	W/C 15 <sup>th</sup> June	W/C 22 <sup>nd</sup> June	W/C 29 <sup>th</sup> June	W/C 6 <sup>th</sup> July	
Retrieval Focus How we will help you to recall previously learnt knowledge		You will be set a SMHW quiz by your class teacher that tests your knowledge of the work completed in the previous week. We suggest you attempt this quiz once after you've studied that week's work, once just before you begin the next week's work, and once a few days later.					
New Learning	Focus: What you will be learning about this week  <b>Please note:</b> Each class may vary slightly, depending on where they were up to with this paper before lockdown began.	<u>Key topic 2.1 + 2.1b</u>  To understand: <ul style="list-style-type: none"><li>Why Mary, Queen of Scots was executed in 1587 and not earlier.</li><li>The reasons why her execution was such a significant event</li><li>How Walsingham used spies.</li></ul>	<u>Key topic 2.1, 2.1b</u>  To understand: <ul style="list-style-type: none"><li>To practice revision using notes and completing SMHW quizzes</li><li>To improve your understanding of 16 marker technique by studying a model answer.</li><li>To practice planning and writing an answer to a different 16 mark question.</li></ul>	<u>Key topic 2.2, 2.3</u>  To understand: <ul style="list-style-type: none"><li>Elizabeth's foreign policy aims, and how this affected England's relationship with Spain</li><li>How England's involvement in the Netherlands led to war with Spain</li></ul>	<u>Key topic 2.4, 3.1</u>  To understand: <ul style="list-style-type: none"><li>Why King Phillip launched the Armada</li><li>Why the Armada was defeated</li><li>The consequences of England's victory</li></ul> <u>3.1</u> <ul style="list-style-type: none"><li>Elizabethan attitudes to education</li><li>Leisure activities in Elizabethan society</li></ul>	<u>Key topic 3.2, 3.3</u>  To understand: <ul style="list-style-type: none"><li>Why poverty and vagabondage increased during Elizabeth's reign</li><li>How and why attitudes to the poor changed during this period</li></ul> <u>3.3</u> <ul style="list-style-type: none"><li>Why Elizabethans wanted to explore</li><li>The significance of Francis Drake and his circumnavigation</li></ul>	<u>Key topic 3.4</u>  To understand: <ul style="list-style-type: none"><li>The significance of the attempts to colonise Virginia</li><li>The reasons why these attempts failed</li></ul>
	How we will help you recap things you've learned in the past that will help with this topic	As well as the SMHW quiz, the bell task will be useful as a recap on the revolt of the northern Earls, as well as recapping key exam technique.	Describe 2 features question will help you recap on Walsingham's spy network	Describe 2 features question on Elizabethan Government, to recap on how decisions were made (this will be useful for understanding foreign policy)	A quick quiz and summary of Elizabeth's foreign policy aims and England's involvement in the Netherlands	An intro to key topic 3 will help build your understanding of the Elizabethan Age, by linking back to what you've already studied.  A quick quiz will help to recap on the differences between rich and poor in education and leisure, which will link to this week's study of poverty.	Describe 2 features question on exploration in Elizabethan England. This will help to introduce the specific example of the attempt to colonise Virginia.

How we will teach you the new knowledge or ideas		Powerpoint content includes step by step instructions, explanations and key info. Use this help and the information we've provided to complete your worksheets for this lesson.
Activities that will help you learn and practice what you've been taught		<p>You can find a summary of the lesson activities at the start of each powerpoint (slide 3) and a checklist at the end - use this to make sure you've completed all your tasks. There will also be regular opportunities to secure your knowledge and practice you exam skills:</p> <ul style="list-style-type: none"> <li>• <b>Written answers and practice plans</b> for exam style questions which you should send to your teacher if instructed to Your teacher can give you feedback on the strengths and weaknesses of this answer and guide you to improve it.</li> <li>• <b>Example answers which you can study yourselves</b>, to help you get better at spotting strengths, weaknesses and common mistakes</li> <li>• You can also <b>build your bank of revision resources</b> for next year by creating summarised revision resources for the new learning you studied each week. Flash cards, spider diagrams and timelines are great ways of doing this.</li> <li>• After you have completed the work, there will be a <b>SHMW quiz</b> for you to complete the following week, based on the new content covered.</li> </ul>
What you can do if you're stuck		<ul style="list-style-type: none"> <li>• R-read the summary of tasks on slide 3, or the checklist of tasks at the end of the powerpoint.</li> <li>• If you're stuck on a particular task, make sure you're carefully read all the instructions leading up to that task - read it out loud if that helps.</li> <li>• If you're still stuck, email your class teacher - try to be specific about which task or part of the new learning you're struggling to understand.</li> </ul>
<b>Checking in</b>	How we will check in with you to support you with your remote learning	Most weeks there will be some work you need to send to us by email. This is a good chance to mention anything you've struggled with so that we can help you. Your class teacher will reply if appropriate with some advice or feedback. If your class teacher hasn't heard from you by email or SMHW, we will call home to ask what we can do to help you with your work.