

<b>Curriculum Plan</b>	<b>Subject</b>	<b>History</b>	<b>Year</b>	<b>12E</b>
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		<b>W/C 8th June</b>	<b>W/C 15<sup>th</sup> June</b>	<b>W/C 22<sup>nd</sup> June</b>
<b>Retrieval Focus</b> How we will help you to recall previously learnt knowledge		Starter Quiz on Dissolution of the Rump 1653	PPT provided will go through answers to comprehension questions on the Nominated/Barebones Assembly	Review of Learning quiz (with answers) <ul style="list-style-type: none"> <li>• Barebones</li> <li>• IOG</li> <li>• First Protectorate Parliament</li> </ul>
<b>New Learning</b>	<b>Focus</b>	<b>Interregnum 1653-54</b> <b>Barebones/Nominated Assembly</b>	<b>The Instrument of Government</b> <b>Cromwell's First Protectorate Parliament.</b>	<b>Cromwell's attempts to impose 'Godly Reform'</b>
	What you will be learning about this week	How and why this assembly was created?  Why it dissolved so quickly?	The first ever political constitution – the Instrument of Government. The establishment of a Protectorate under the terms of the IOG.	How the impact of Penruddock's Uprising and the failure of the Western Design Expedition convinced Cromwell to abandon Parliamentary Democracy
	How we will help recap things you've learned in the past that will help with this topic	Through the starter quiz.	The materials provided will contain information about importance of previous events including Pride's Purge, Execution of the King and dissolution of the Rump and Barebones	Materials provided will go through answers to recap questions.
	How we will teach you the new knowledge or ideas	A4 sheet provided showing the key points of Oliver Cromwell's speech opening the Nominated Assembly.  Information on Woolrych's research into the composition of the Nominated Assembly	Materials provided will go through key features <ul style="list-style-type: none"> <li>• Diagram of IOG</li> <li>• First Protectorate Parliament</li> <li>• Reasons for its failure/dissolutions</li> </ul>	Materials provided will go through <ul style="list-style-type: none"> <li>• Penruddock's Uprising</li> <li>• Western Design Expedition</li> <li>• Major-General Era</li> </ul> Guided to relevant textbook pages
	Activities that will help you learn and practice what you've been taught	There will be comprehension questions to complete.  You will be guided towards relevant pages in textbook to use.	SMHWK Quiz on the IOG and First Protectorate Parliament.	SMHWK Quiz on the Rule of the Major-Generals
	What you can do if you're stuck	Pages 141-144 of your A2 textbook cover this section of the course. Email me questions during our normal lesson time – Thursday Period 4 and 5.	Pages 145-147 of your A2 textbook cover this section of the course. Email me questions during our normal lesson time – Thursday Period 4 and 5.	Pages 147-149 of your A2 textbook cover this section of the course. Email me questions during our normal lesson time – Thursday Period 4 and 5.
<b>Checking in</b> How we will check in with you to support you with your remote learning		During our normal lesson time on a Thursday P4 and P5. I will be available to answer your questions via email. You are obviously more than welcome to email me questions after this point but, during these hours, I will be able to respond to you straight away.	During our normal lesson time on a Thursday P4 and P5. I will be available to answer your questions via email. You are obviously more than welcome to email me questions after this point but, during these hours, I will be able to respond to you straight away	During our normal lesson time on a Thursday P4 and P5. I will be available to answer your questions via email. You are obviously more than welcome to email me questions after this point but, during these hours, I will be able to respond to you straight away
<b>Tutorial Focus</b>		11.06.20 (Microsoft Teams) What were Cromwell's motives in establishing Nominated Assembly?	N/A	25.06.19 (Microsoft Teams) Why did Cromwell abandon Parliamentary Government following the failure of the Western Design Expedition?

		W/C 29 <sup>th</sup> June	W/C 6 <sup>th</sup> July	W/C 13 <sup>th</sup> July
<b>Retrieval Focus</b> How we will help you to recall previously learnt knowledge		Starter on the reasons for the dissolution of First Protectorate Parliament	We will have an extended tutorial through Microsoft Teams during Thursday period 4 and 5 (09.06.20) – Chat facility to be utilised for recall questions	Practice extract question – different interpretations of Oliver Cromwell – Hero or Villain?
<b>New Learning</b>	<b>Focus</b>	<b>Cromwell's Second Protectorate Parliament</b> <b>The Humble Petition and Advice</b>	<b>Cromwell's Second Protectorate Parliament</b> <b>The Humble Petition and Advice</b>	<b>Oliver Cromwell – Hero or Villain?</b>
	<b>What you will be learning about this week</b>	Why did Cromwell abandon the Major-General Experiment.  The establishment of the Second Protectorate Parliament  Why did Cromwell have a difficult relationship with this Parliament?  Why did the Humble Petition and Advice offer the Crown to Cromwell?.	We will have an extended tutorial through Microsoft Teams during Thursday period 4 and 5 (09.06.20)  This will be used to review learning of course content so far.	Initial led teacher led discussion on Microsoft Teams to introduce extracts and questions. Opportunity for students to ask questions to clarify understanding/expectations.  Students will then work on the task and submit written responses.
	<b>How we will help recap things you've learned in the past that will help with this topic</b>	Materials provided will have questions on IOG, First Protectorate Parliament and Major-Generals – answers will be provided with these for self-checking.	We will have an extended tutorial through Microsoft Teams during Thursday period 4 and 5 (09.06.20) – Teacher led Q and A utilising chat facility to recap prior learning.	Teacher led discussion on Microsoft Teams.
	<b>How we will teach you the new knowledge or ideas</b>	Materials provided will go through the establishment and composition of the Second Protectorate Parliament and the problematic relationship it had with the Protector (Cromwell)	No new content will be covered today.	Teacher led discussion on Microsoft Teams.
	<b>Activities that will help you learn and practice what you've been taught</b>	Comprehension questions will be set on material covered. (I will go through answers to these in next week's tutorial)	We will have an extended tutorial through Microsoft Teams during Thursday period 4 and 5 (09.06.20) – Teacher led Q and A utilising chat facility.	Practice extract question provided and discussed before you write it up.
	<b>What you can do if you're stuck</b>	Pages 150-152 of your A2 textbook cover this section of the course. Email me questions during our normal lesson time – Thursday Period 4 and 5.	Use opportunity provided here to ask any questions to check your own personal understanding.	Use initial tutorial on Microsoft Teams to check and clarify understanding/expectations.
	<b>Checking in</b> How we will check in with you to support you with your remote learning	During our normal lesson time on a Thursday P4 and P5. I will be available to answer your questions via email. You are obviously more than welcome to email me questions after this point but, during these hours, I will be able to respond to you straight away.	Through this extended tutorial.	Following initial discussion on Teams – I will then be checking email for the rest of the lesson and you can ask me further questions by email.
<b>Tutorial Focus</b>	N/A	As above but will also extend into teacher led discussion on historians' assessments of Cromwell – Hero or Villain	The extracts provided and reminders about exam technique.	