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| Curriculum Plan | <i>Subject</i> | <i>History: How far do you agree that twentieth century empires left their colonies divided and damaged?</i> | <i>Year</i> | 8 |
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| | | W/C 8th June | W/C 15th June | W/C 22nd June | W/C 29th June | W/C 6th July | W/C 13th July |
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| Retrieval Focus How we will help you to recall previously learnt knowledge | Each week you will be set a SMHW quiz. This will check your understanding of the reading and help you to remember the key points of each lesson. This should be attempted after you have completed the lesson. | | | | | | |
| New Learning | Focus | Why did European countries lose their empires? | How far did the British leave India divided and damaged in 1947? | How far did the British leave the Middle East divided and damaged? | How far did the British, French and Belgians leave their African colonies divided and damaged? | How far did the British leave Ireland divided and damaged? | How far do you agree that twentieth century empires left their colonies divided and damaged? |
| | How we will help you recap things you've learned in the past that will help with this topic | The starter activity will ask you to recall things you learnt about the empire in term one. There will also be some information on the PowerPoint to remind you of some key points. | Your starter activity will ask you to recall the information from the previous lesson. This will be done either through a short source analysis activity, answering some quiz questions, or summarising your thoughts from the topic so far. | | | | Look over the mind map you have created over the last four lessons to remind yourself of the key points of each lesson. |
| | How we will teach you the new knowledge or ideas | Each week we will send you a PowerPoint with directions on how to complete the lesson, along with a Word Document that will contain the week's reading and a number the questions that you will need to answer/activities to be completed that week. In addition to this, we may ask you to watch a video or read a website to complete some independent research about a country we are studying. | | | | | This lesson you will bring your ideas from the previous lessons together in order to form an overall answer to the enquiry question. |

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| <p>Activities that will help you learn and practise what you've been taught</p> | <p>Each week you will be asked to answer a number of questions about the reading. You will also be given an historical source that will help you to answer the enquiry question 'How far do you agree that twentieth century empires left their colonies divided and damaged?' Your task will be to analyse this source using the new knowledge from the lesson and your previously learned source analysis skills. At the end of lessons 2-5 you will summarise your key ideas from that lesson onto a mind map - this mind map will help you to answer the overall enquiry question at the end of the topic.</p> | <p>Using the knowledge you have gained over the last few lessons you will give a written answer to the enquiry question including details from sources you have studied.</p> |
| <p>What you can do if you're stuck</p> | <p>Re-read the information given to you. Use the links to extra information (reading and videos) that are included at the end of the PowerPoint to help you understand the topic further. Email or send a SMHW comment to your teacher.</p> | |
| <p>Checking in How we will check in with you to support you with your remote learning</p> | <p>You will be expected to send work (either document or picture) to your teacher via email or SMHW each week. It is important that you send your completed source analysis to your teacher as this is how we will check that you are making progress.</p> | |