

Curriculum Plan		Subject			History	Year	8
	W/C 8 th June	W/C 15 th June	W/C 22 nd June	W/C 29 th June	W/C 6 th July	W/C 13 th July	
Retrieval Focus How we will help you to recall previously learnt knowledge		You will be set a SMHW quiz by your class teacher that tests your knowledge of the work completed in the previous week. You will be expected to attempt the quiz up to three times to get your best score					
New Learning	Focus	This half term we will learning about the Stuart monarchs with the enquiry question (EQ): 'How far was the world turned upside down in the 17th Century?' Looking at the impacts of Religious, political, military and social turmoil.					
	What you will be learning about this week	2. Were the plotters framed?	3. Why did the English start fighting each other?	4. How far did the NMA change the course of the war?	5. Why was Charles I executed?	6. How successful was Cromwell's Republic?	7. Why was the monarchy restored?
	How we will help you recap things you've learned in the past that will help with this topic	Task recapping why Catholics were upset with James and what do you know about 5 th November?	Use your knowledge from L1 and L2 to spot similarities with description of Charles I	Task to draw on knowledge from earlier topics about how armies were gathered in medieval and Tudor England	Questions to recall themes from topic so far to help establish why Charles ended up on trial.	Source analysis of World Upside Down 1647	Mini quiz on problems of the Republic.
	How we will teach you the new knowledge or ideas	Each week you will be sent a Powerpoint/ word document which include content and step by step instructions, explanations and key information. Some topics will have links to supporting video clips. You need to follow the instructions and complete each of the tasks.					
	Activities that will help you learn and practice what you've been taught	Sorting clues (pieces of evidence) into categories.	Comprehension tasks exploring key themes of religion, power of monarch	Source analysis tasks and comprehension tasks to establish what NMA did	Examine long and short term evidence and decide which of his problems/mistakes	Comprehension tasks to look at what Cromwell changed and problems he faced	Sorting task to bring together content so far to answer the EQ.

		establish a picture of what happened to answer the EQ	versus power of parliament. Significance tasks	differently and why this changed the course of the Civil War	was most significant in Charles' execution		
	What you can do if you're stuck	<ol style="list-style-type: none"> 1. Re-read the step by step instructions on SMHW and the slides, do one step at a time. 2. Contact classmates to see if you can help each other out. 3. Ask a question or explain what you don't understand in the comments on the SMHW entry or email your teacher. 					
	Checking in How we will check in with you to support you with your remote learning	<ol style="list-style-type: none"> 1. Each week we will ask you to send your classwork (either the word doc. completed or a photo of work) via SMHW. 2. We will review SMHW to make sure you are able to access and download the weekly powerpoint/document. 3. We will track your scores on the weekly SHMW quiz. 4. We will contact you via show my homework to praise your excellent efforts and offer you any additional help and support where we can see it may be required. 					